

Argumentative Essay Outline (Claim)

Directions: Use this outline as a “road map” to write your essay. If you need more examples or sentence starters, use page 2 to help you!

1) Introduction/Claim (One paragraph)

- Start with a hook or attention getting sentence.
- Briefly summarize the texts
- State your claim. Make sure you are restating the prompt.

2) Body Paragraph: Evidence/Support/Warrant

- Include a topic sentence that restates your claim and your reason.
 - **Example: Video games are harmful because** _____.
- Include text evidence that supports your reason.
 - **Example: The author shows that video games are harmful because in paragraph 2 it states** _____.
- Include an explanation (warrant) that shows how your text evidence proved your claim.
 - **Example: The author uses this evidence to show how/that** _____.

3) Body Paragraph: Evidence/Support/Warrant

- Include a topic sentence that restates your claim and your reason.
 - **Example: Video games are harmful because** _____.
- Include text evidence that supports your reason.
 - **Example: The author shows that video games are harmful because in paragraph 2 it states** _____.
- Include an explanation (warrant) that shows how your text evidence proved your claim.
 - **Example: The author uses this evidence to show how/that** _____.

4) Counterclaim Paragraph:

- Explain what others who don't agree with your claim might say.
 - **Example: Some people might disagree. They may believe** _____ **because** _____.

5) Conclusion (One paragraph)

- Restate your claim and summarize your reasoning.
 - **Example: In conclusion, the text shows that videogames are harmful by pointing out that** _____.

Additional Examples and Sentence Starters

I. INTRO-PARAGRAPH

<p>A. HOOK CHOOSE ONE</p> <p>B. EXPLAIN the ISSUE</p> <ul style="list-style-type: none"> • Explain the issue. • Introduce the issue that your essay will be about before you state your thesis. • Why is it an issue? • Why is it a problem or controversy? <p>C. CLAIM or THESIS Parts</p> <ul style="list-style-type: none"> • Subject: What is the subject you are arguing about. • What's the argument?: What are you arguing about that subject? Be specific! • 3 points: 3 points of support for your argument 	<p>Types of Hook Sentences:</p> <ul style="list-style-type: none"> • Grab the reader's attention with a thought • Rhetorical Question– a question with an answer. • Anecdote– a short story. • Quotation– a line from a source. <p>Explain sentence starter:</p> <ul style="list-style-type: none"> • The issue of _____ is a complex one. It's about.... • The controversy is: _____ <p>Claim Sentence Starters</p> <ul style="list-style-type: none"> • I observed _____ when _____. • I compared _____ and _____. • I noticed _____, when _____.
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II. Body paragraph(s) S.E.E. (2-3) III. Paragraphs Depending on the number of Selections!

<p>A. S....STATEMENT</p> <ul style="list-style-type: none"> • TTQAA • TOPIC SENTENCES <p>(INTRODUCES EVIDENCE = SUPPORTS CLAIM)</p> <p>B. E.... EVIDENCE (Data)</p> <ul style="list-style-type: none"> • PICK AND USE AN EVIDENCE SENTENCE STARTER. • WRITE A QUOTE from the <u>text is relevant</u> & <u>supports your CLAIM</u>. PUT QUOTES AROUND YOUR QUOTE • YOU MUST HAVE QUOTATION MARKS “...” • TITLE OF THE BOOK BEHIND THE QUOTE • THE PAGE # OR PARAGRAPH <p>C. E....EXPLAIN</p> <ul style="list-style-type: none"> • HOW DOES THE EVIDENCE SUPPORTS THE CLAIM? • WARRANT/REASON 	<p>Topic Sentence Starters</p> <p>Turn the question or Prompt around (Restate) and answer it.</p> <ul style="list-style-type: none"> • A reason why (your main claim) is true because (state your argument). • (state your argument) demonstrates that (main claim) is true. <p>Evidence Sentence Starters</p> <ul style="list-style-type: none"> • According to the text... • The author wrote... • In the ____, paragraph the author stated.... • On page ____, the author stated... • As the author mentioned on page __.... <p>Explain/Warrant/Reason Sentence Starters</p> <ul style="list-style-type: none"> • This evidence illustrates ____,because... • This conveys • As a rule • This suggests
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IV. Counter-Claim Paragraph : Argument Essays must have a Counter-Claim!!!

<p>A. COUNTER-CLAIM</p> <ul style="list-style-type: none"> • PICK AND USE A COUNTER-CLAIM SENTENCE STARTER. <p>B. Explain</p> <ul style="list-style-type: none"> • Why the Counter-claim argument is weak. 	<p>Counter-claim Sentence Starters</p> <ul style="list-style-type: none"> • People who disagree may claim that “State the opposing side’s opposite claim”... • Critics may claim that “state the opposing side’s claim”... <p>Explain Counter-claim Sentence Starters</p> <ul style="list-style-type: none"> • This argument is weak because... • On the contrary.....
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V. Conclusion

<p>A. Restatement of the Claim (Different words)</p> <p>B. A summary of the evidence provided</p> <p>C. Leave the reader with something to think about, a question, or something to do.</p>	
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